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**63 (FY)SEM-2/MAJ2/EDNMAJ1024**

**2024**

**EDUCATION**

Paper : EDNMAJ1024

**(Psychological Foundations of Education)**

Full Marks : 70

Pass Marks : 28

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Choose the correct answer : 1×8=8

(a) "First Psychology lost its soul, then it lost its mind, then its consciousness, it still has behaviour of kind." Who said this ?

(i) E. L. Thorndike

(ii) John Adams

(iii) R. S. Woodworth

(iv) Earnest Jones

*Contd.*

(b) Trial and error method was developed by

- (i) Kafka
- (ii) Thorndike
- (iii) Skinner
- (iv) Kohler

(c) From which word the term 'personality' is derived?

- (i) Latin
- (ii) Greek
- (iii) Percy
- (iv) English

(d) Who has forwarded the two-factor theory of intelligence?

- (i) John Adams
- (ii) Alfred Binet
- (iii) Spearman
- (iv) Prof. G. H. Thomson

(e) Gestalt theory emphasizes on

- (i) mechanical conditioning
- (ii) insightful learning
- (iii) law of exercise
- (iv) law of readiness

(f) "Personality is a dynamic organization within the individual of those psychophysical systems that determine his unique adjustment to his environment." Who said this?

- (i) J. P. Guilford
- (ii) Mc Dougall
- (iii) G. W. Allport
- (iv) J. B. Watson

(g) Who developed the operant conditioning theory?

- (i) B. F. Skinner
- (ii) Thorndike
- (iii) Pavlov
- (iv) Wertheimer

(h) 'Projective techniques' are related to

(i) personality assessment

(ii) interest assessment

(iii) achievement assessment

(iv) attitude assessment

2. Answer the following questions (**any six**):

2×6=12

(a) Define psychology.

(b) Write *any two* factors which affect the process of learning.

(c) What is motivation?

(d) Write *two* characteristics of personality.

(e) What is creativity?

(f) Describe the nature of educational psychology.

(g) What do you mean by observation method?

(h) Mention *any two* differences between general psychology and educational psychology.

3. Answer the following questions (**any six**):

5×6=30

(a) "Learning is the modification of behaviour through experience and training." Explain the statement.

(b) Discuss the scope of psychology.

(c) Explain the group-factor theory of intelligence.

(d) Write *five* ways of creating motivation.

(e) Discuss the nature of learning.

(f) Describe briefly the concept of adjustment mechanism.

- (g) Specify the role of teacher in developing creativity among students.
- (h) Explain the psycho-analytic theory of Freud.
- (i) Examine the relationship between psychology and education.

4. Answer the following questions (*any two*) :

10×2=20

- (a) Discuss the laws of learning and their implication on classroom.
- (b) What is personality? Explain the various methods of assessing personality. 2+8=10
- (c) Define intelligence. Discuss the various factors of intelligence. 2+8=10

- (d) Critically analyze the importance of educational psychology in teaching-learning process.
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