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63/1 (SEM-1) CC1/EDNHC1016

2024

**EDUCATION**

Paper : EDNHC1016

**(Introduction to Education)**

Full Marks : 80

Pass Marks : 32

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Choose the correct answer : **(any six)**

1×6=6

(a) "Education is the natural, harmonious and progressive development of man's innate powers" – Who said this?

(i) John Dewey

(ii) Pestalozzi

(iii) Rousseau

(iv) Plato

(b) The first informal education of a child starts

- (i) at home
- (ii) at school
- (iii) in society
- (iv) in a playground

(c) The chief proponent of individual aim of education was -

- (i) Percy Nunn
- (ii) Radhakrishnan
- (iii) John Dewey
- (iv) Rousseau

(d) Who wrote the book "Democracy and Education" ?

- (i) Herbert
- (ii) Welton
- (iii) Pestalozzi
- (iv) John Dewey

(e) Learning through correspondence course is a type of

- (i) non-formal education
- (ii) informal education
- (iii) formal education
- (iv) life-long education

(f) Write the derivative meaning of the word 'discipline'.

- (i) Right conduct
- (ii) Rules and regulation
- (iii) To born
- (iv) To control

(g) The word curriculum is derived from the latin word 'currere' which means

- (i) leisure
- (ii) to run
- (iii) knowledge
- (iv) experience

(h) 'Education is a tripolar process.' Who said this ?

- (i) Adams
- (ii) Aristotle
- (iii) Plato
- (iv) John Dewey

(i) The only one open university in Assam is

- (i) IGNOU
- (ii) BRAOU
- (iii) TNOU
- (iv) KKHSOU

(j) 'Learning by doing' is the principle of

- (i) traditional curriculum
- (ii) child-centric curriculum
- (iii) experience based curriculum
- (iv) activity based curriculum

2. Answer the following questions in very short :  
(any five) 2×5=10

- (a) Explain the narrow concept of curriculum.
- (b) Mention *two* determinants of aims of education.
- (c) Write short note on cultural aim of education.
- (d) Distinguish between freedom and discipline.
- (e) Advantages and disadvantages of distance education.
- (f) State *two* functions of school.
- (g) Write *two* characteristics of non-formal education.

3. Answer **any six** of the following questions :  
5×6=30

- (a) Write the merits and demerits of vocational aim of education.
- (b) Explain the different types of co-curricular activities.
- (c) 'School is a miniature society' – Explain the statement.

- (d) Mention the objectives of open education.
- (e) Write about the professional qualities of a teacher.
- (f) Discuss the different agencies of informal education.
- (g) Discuss about the importance of discipline in social life.
- (h) Principles of organizing co-curricular activities.
- (i) Discuss the nature and scope of education.
- (j) Mention the defects of present curriculum.

4. Answer **any two** of the following questions:  
10×2=20

- (a) Social and individual aims are not contradictory but complementary to each other. Explain the statement with proper justification.
- (b) Define education. Explain the narrow and broader meaning of education.  
2+4+4=10

(c) What is free discipline? Explain its implications in modern methods of teaching.  
4+6=10

(d) Discuss the *four* fundamental objectives of education in the context of present education.

5. Answer **any one** of the following questions :  
14×1=14

(a) Define curriculum. Explain the principles of curriculum construction.  
4+10=14

(b) What should be the relationship between home and school? What activities should be performed by school towards total development of child?  
6+8=14

(c) Discuss the need and importance of aims of education. Mention the aims of education in a democratic country.  
5+9=14

