

3 (Sem-1) Eng (Sc)

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ENGLISH

(Science)

(Functional English—I)

Full Marks : 40

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

1. Write sentences to explain the differences in meaning between each of the following pairs of words (any *four*) : 1×4=4
- (a) Personal, personnel
 - (b) Fantasy, imagination
 - (c) Collaborate, cooperate
 - (d) Weather, climate
 - (e) Tasteful, tasty
2. Form adjectives from the nouns and verbs given below (any *eight*) : $\frac{1}{2} \times 8 = 4$
- history, adventure, emotion, optimism,
synonym, appreciate, coward, believe,
region, theatre

3. Rewrite the following sentences correctly. Write 'no error' if there is no mistake in any sentence (any four) : 1×4=4

(a) The last time I saw him he was getting on a bus, eating an ice-cream.

(b) What a delicious Indian meal that was—have you cooked it yourself?

(c) Her brothers were all in the bed asleep when she left the home in morning.

(d) He arrived late because he had forgot what time the train will be leaving.

(e) If I were born rich, I hadn't needed to work.

(f) Could you please open this knot?

4. Replace the underlined phrases with one of the expressions given in the box below (any four). Make necessary changes in the sentences wherever required : 1×4=4

(a) I felt a little cheated by the ending, but I enjoyed the story nevertheless.

(b) If you need to stay overnight, please book a hotel room and we will pay.

(c) Why don't you raise the matter for discussion at the meeting tomorrow?

(d) This cassette contains the best parts of the show, not the whole thing.

- (e) When she called him stupid, he became very angry.

bring up, highlights, see red, all the same, at our expense

5. Arrange the phrases below to show which of these reactions they would normally express (any four) : 1×4=4

Surprise, Excitement, Disappointment,
Interest, Pleasure, Sympathy, Annoyance

That's amazing! That's Wonderful! Really!
What a Pity! Really! O dear! What a nuisance!

6. Television today has reached every home, even in the remotest villages. The number of news channels is also increasing and everybody is aware of what is happening around him.

Write a letter to the Editor, *The Assam Tribune*, Guwahati, expressing your ideas and views on the need for a responsible media that does not sensationalise news (word limit 120 to 140).

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Or

Write a report in about 120–140 words on the 'update of National Register of Citizenship' (NRC) in Assam.

7. Elaborate in about 150 words on any one of the following ideas :

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- (a) Avoid plastic—conserve the ecosystem
- (b) What needs to be done to improve the condition and position of senior citizens in our country

Or

Fill the gaps in the following sentences with after, back, in, out or up (any five) : $1 \times 5 = 5$

- (a) Please give me _____ my book.
 - (b) I've given _____ eating meat.
 - (c) She takes _____ her mother.
 - (d) She was giving _____ leaflets.
 - (e) Have you given _____ your homework?
 - (f) You should take the empty bottles _____.
8. Rewrite each of the following informal sentences in a more formal style, using appropriate conjunctions (any three) : $1 \times 3 = 3$
- (a) Well, what happened to them was that their ship went down in a hurricane and they were nearly drowned.
 - (b) What they did next was to find some drift wood and build a bonfire on the beach. They caught some fish and grilled them over the fire.

- (c) Then they gathered palm leaves and built themselves a rough shelter.
- (d) They suffered a sleepless night because of all the insects and began to lose heart.

Or

The adjective 'nice' has got a lot of meanings. Match the synonyms below to these uses of 'nice' (any *three*) : 1×3=3

- (a) Did you have a nice time?
 - (b) He said some nice things about you.
 - (c) It was nice of you to invite me.
 - (d) You look very nice.
 - (e) How nice of you to give me that complimentary, thoughtful, enjoyable, smart, generous?
9. Read the following passage carefully and answer the questions that follow : 7

It is wrong to believe that science has totally eclipsed literature with its inspiring zeal. That literature plays a subordinate role to science is equally untrue.

Nevertheless, it is undeniable that science has comparatively a wider range for its impact on the physical world than literature.

But that does not mean that literature has been incorporated in the realm of science to the extent that it loses its distinct individuality. The reality is that both coexist without the one overshadowing the other. Those who think that science has pushed literature into shade reducing it to a nonentity seem to be simply imaginative and illogical in the comparisons of their respective merits. It is no doubt unquestionable that products of science are of greater material value than those, which made an emotional appeal, i.e., a bridge is of greater use to the public than a poem. But thereby one should not ignore the importance of a poem, which will continue to appeal to human mind for time to come. It is indisputable that a scientific theory like the one propounded by Einstein is not without its philosophical import as it lays its impress on the future growth of literature. But to be effective in this respect, science should unfold its principles by appealing to human emotions and not through crude and concrete material facts. Darwin's theory of Natural Selection in its exposition of the evolution of man by appeal to emotions and imagination of men has been conducive to the growth of nineteenth century literature. Man's emotional attitudes to life and vicissitudes of his fortune are coloured not

only by his inherited instincts and faith in his fate, but also by his hope in point of longevity of life and betterment of future prospects. Oriented by a scientific theory, they give a colour to literature.

Literature feeds the emotional and imaginative hunger of man. In this perspective, science will not oust literature, but enrich it by its impact on human life.

Science can provide amenities of life for human comfort, but fails to lend or impart spiritual pleasure. The delight that literature instils in man for transcends the comforts which science provides.

Questions :

- (a) What is the basic contribution of science to mankind? 2
- (b) What aspect of human life is fulfilled by the works of literature? 2
- (c) How is science friendly and not hostile to the growth of literature? 2
- (d) Find out the words from the passage which are similar in meaning to the following words : $\frac{1}{2} + \frac{1}{2} = 1$
- (i) Fluctuations
- (ii) Surpass, to go beyond

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