

2 0 1 3

FUNCTIONAL ENGLISH

(Vocational)

(Effective English Communication—I)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Fill in the gaps with the two-word verbs from the box. Change the tense of the verbs wherever necessary :

1×5=5

sit down; turn off; stand up; take off; put on
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- (a) I — my clothes, went to bed, — the light and went to sleep.
- (b) “— in that chair,” said the police officer, “we want to ask you some questions.”
- (c) She finished her coffee, then — and — her coat. “It’s time to go,” she said.

(2)

2. Fill in the gaps with 'in', 'at' or 'on' : $1 \times 5 = 5$

(a) Shamit usually visits me — Sunday.

(b) I usually get up — 6:30 — the morning.

(c) He always calls me — midnight — my birthday.

3. Reply to the following remarks. Use a comparative form (Any five) : $1 \times 5 = 5$

(a) Paris is a beautiful city.

—Yes, but Rome is —.

(b) I think English is a difficult language.

—Yes, but French is —.

(c) England is a cold country, isn't it?

—Yes, but Switzerland is —.

(d) I think cats are friendly animals.

—Yes, but dogs are —.

(e) Chennai is a busy city, isn't it?

—Yes, but Mumbai is —.

(f) There are a lot of people in Russia.

—Yes, but — in India.

4. Fill in the gaps with 'a little', 'a few', 'very little' or 'very few' : 1×5=5

(a) For breakfast, I had a piece of bread with — butter, and an egg.

(b) — plants grow here, because there's — rain.

(c) Sorry, I can't talk to you now. I've got — time.

(d) Do you want sugar in your tea?
—Yes, please. Just —.

5. The following texts are a description of three different sports. Fill in the blanks using the words from the box given below. One word appears twice in the text : 1×10=10

race; players; track; ball;
ride; rackets; drive; hit; net

(a) In MOTOR-RACING, you — a car round a —, and in HORSE-RACING you — a horse round a —. The person with the fastest time wins the —.

(b) In TENNIS, there are two or four —. They — the — over the — with their —.

6. Can you guess the occupations of the speakers? Answer any *five* : 1×5=5

(a) I work in a salon. I cut people's hair.
I am a —.

(b) I work in a hospital. I look after people's teeth. I am a —.

(c) I work in a garage. I repair cars. I am a —.

(d) I work for a large company. I look after the company's money. I am an —.

(e) I work in a hotel. I deal with enquiries and reservations. I am a —.

(f) I work for a newspaper. I write news stories. I am a —.

7. What are the nationalities of the following people? 1×5=5

(a) She's from Canada. She's —.

(b) She's from China. She's —.

(c) I'm from Vietnam. I'm —.

(d) They are from Switzerland. They are —.

(e) He's from Poland. He's —.

8. Four people—Jane, Paula, Mary and Anne—talk about three subjects they did at school. Read what they say and answer the questions that follow :

Jane : I found biology very difficult at school. The main reason for this was that we had to remember the scientific names of lots of plants and animals. We'd spend hours looking at them written down on the blackboard and just having to copy them out and remember them. I think it was a real waste of time.

Paula : History was great fun. We didn't have to learn dates—well, we had to learn some of course, yes, but we didn't get good or bad marks for knowing or not knowing history. We learned a lot about individuals, famous as well as not so famous people. Everything seemed to make sense. I enjoyed it a lot. The teachers seemed to make it interesting and realistic.

Mary : Well, one of the subjects that I did not enjoy much at school was history. I did not like the way we learned it. We learned a lot about kings and queens, and battles and emperors, and things. We never really learned that much about people and their everyday lives. We never learned how they survived or how they made a living.

Anne : Science was not very taught well. It wasn't the fault of the teachers. They didn't have the money to supply the equipment that you need. We just didn't have it. What the teacher would have to do was stand at the front of the class and perform the experiment himself, we'd just to watch, we wouldn't have the chance to actually do the experiment ourselves, which would have helped us learn.

Questions :

(a) Here are five statements that are very close to what the speakers meant in the texts. Write the name of the speaker against each statement : $2 \times 5 = 10$

(i) We spent all our time learning facts by heart.

(ii) We didn't learn much about real life.

(iii) We had to copy words from the blackboard.

(iv) The teacher made the subject seem real and interesting.

(v) We didn't have the chance to find things out for ourselves. The teacher did it for us.

(b) State whether the following statements are True or False : $1 \times 5 = 5$

(i) Biology was difficult because the learners had to draw plants and animals.

- (ii) According to Paula, they used to get bad marks if they did not know history.
- (iii) Mary did not like the way they had to learn history.
- (iv) Anne had to do a lot of practical work in science.
- (v) Both Paula and Mary found history boring.

9. Each of the following sentences has at least one punctuation or capitalization mistake. Identify the mistakes and correct them : $1 \times 5 = 5$

- (a) Does this bus go to Chandigarh.
- (b) I went to london in january.
- (c) I usually visit my grandparents on sunday.
- (d) He speaks french.

10. What's wrong with the story given below? Rewrite it using the words from the box :

$1 \times 10 = 10$

he; she; her; him; it; they; them; there

A new restaurant opened in town last week, so I went to the restaurant to see what the restaurant was like. A waitress came to my table and gave me a menu. I ordered chicken

and chips. Half an hour later the waitress brought the food. The food wasn't very good. The chicken was tough, and the chicken had a rather strange taste. The chips were cold and greasy. I couldn't eat the chips at all.

I called the waitress and asked the waitress to bring me the bill. The bill came to ₹ 500. I asked to see the manager. I told the manager that I thought ₹ 500 was too much for such a bad meal. I gave the manager ₹ 100 and walked out of the restaurant.

11. You saw the following advertisement in the newspaper :

Work abroad this summer and
learn English at the same time

No experience necessary

Interplex International

New Delhi, P.O. Box 110024

Write a letter asking for more details, and saying who you are and why you are interested.

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2013

ELECTIVE ASSAMESE

Full Marks : 80

Time : 3 hours

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১। যি কোনো দহটা প্ৰশ্নৰ উত্তৰ কৰিবা : ১×১০=১০

- (ক) অসমীয়া গদ্য-সাহিত্যৰ জনক বুলি কাক জনা যায় ?
- (খ) 'কথা-গুৰুচৰিত' মতে চৰিত তোলা প্ৰথমে কোনে প্ৰবৰ্তন কৰিছিল ?
- (গ) 'দৰং ৰাজবংশাৱলী'ৰ ৰচক কোন আছিল ?
- (ঘ) উত্তৰ-শংকৰী যুগত সৃষ্টি হোৱা যি কোনো এটা সাহিত্যৰ ৰূপৰ উল্লেখ কৰা।
- (ঙ) বকুল কায়স্থই ৰচনা কৰা গণিতৰ পুথিখনৰ নাম কি ?
- (চ) 'কথা-ৰামায়ণ'ৰ ৰচক কোন ?
- (ছ) বুৰঞ্জীসমূহক কেইটা ভাগত ভাগ কৰিব পাৰি ?
- (জ) 'গীতগোবিন্দ'ৰ ৰচক কোন ?