

2015

EDUCATION

(Major)

Paper : 5.4

(Teaching-Learning Method and Pedagogy)

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Fill in the blanks : 1×5=5
- (i) The maxim of teaching 'whole to part' is based on the theory of learning by —.
 - (ii) According to Benjamin Bloom, the three domains of educational objectives are cognitive, affective and —.
 - (iii) — programme was originated by Skinner.
 - (iv) Questioning is a teaching —.

(v) Autocratic teaching strategies are mainly — centric.

(b) Choose and write the correct answer :

1×2=2

(i) Demonstration is a

(1) maxim of teaching

(2) principle of teaching

(3) teaching method

(4) fundamental of teaching

(ii) Giving freedom of expression to the students in the classroom and sensitivity towards the students is

(1) an autocratic strategy

(2) model of teaching

(3) democratic strategy

(4) laissez-faire strategy

2. Answer the following :

2×4=8

(a) Define teaching.

(b) Write two disadvantages of lecture method.

(c) What is teaching effectiveness?

(d) Name the levels of teaching.

3. Write short notes on any *three* of the following : 5×3=15

- (a) Teaching as Art and as Science
- (b) Psychological basis of programme instruction
- (c) Techniques of good questioning
- (d) Barriers to effective communication in the classroom
- (e) Inquiry training model

4. Answer the following :

- (a) What is the relation between teaching and learning? Discuss about the factors affecting teaching-learning process. 4+6=10

Or

“The broader concept of method includes both the philosophical base concerned with the ends or objectives and the psychological base concerned with the learner, the learning process and the psychology of subject matter.” Explain the need and significance of teaching methods in teaching-learning process. 4+6=10

(4)

- (b) What are fixing devices of teaching? Differentiate between drill and review as fixing devices of teaching. $4+6=10$

Or

Differentiate between teaching strategies and teaching tactics. Discuss about different types of democratic teaching strategies. $4+6=10$

- (c) Enumerate the meaning of classroom management. Discuss about the techniques of classroom management. $3+7=10$

Or

What is teaching model? Discuss the characteristics of teaching models and their feasibility in classroom. $2+4+4=10$
