

2014

EDUCATION

( Major )

Paper : 6.4

( Guidance and Counselling )

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Choose the correct answer : 1×7=7

(a) One of the basic principles of guidance is

- (i) developing insights of an individual
- (ii) helping individuals
- (iii) guidance related to the cognitive development only
- (iv) to make one competent only in using language

(b) The main purpose of vocational guidance is

- (i) problems of daily life and adjustment
- (ii) relate effectively to others
- (iii) choose better career
- (iv) build proper relationship

- (c) In directive counselling
- (i) the counselee is the centre of interest
  - (ii) the problem is the centre of interest
  - (iii) emphasis is given on emotional aspect
  - (iv) the role of counsellor is passive
- (d) Which of the following is not the function of guidance?
- (i) Assists the individual personally
  - (ii) Develops capacity in the individual for self-direction
  - (iii) Helps a person to adjust
  - (iv) It is a one to one relationship in nature
- (e) Personal guidance is required to
- (i) have therapeutic measure
  - (ii) avoid adjustment problems
  - (iii) Both of the above
  - (iv) None of the above
- (f) Qualities of a counsellor is
- (i) intellectual competence
  - (ii) energy
  - (iii) flexibility
  - (iv) All of the above

(g) Guidance is an integral part of education, because it

(i) helps each pupil to achieve optimum development

(ii) helps each pupil to understand fully his abilities, potentialities and traits

(iii) All of the above

(iv) None of the above

2. Give short answer :

$2 \times 4 = 8$

(a) Write two definitions of guidance.

(b) Write two definitions of counselling.

(c) Mention different types of guidance.

(d) Mention different steps involved in counselling.

3. Answer any *three* of the following questions :

$5 \times 3 = 15$

(a) Explain the need and importance of guidance in education.

(b) Discuss the functions of guidance in elementary schools.

(c) Explain the need and importance of counselling.

(d) State the qualities of a good counsellor.

(e) Discuss the role of information and placement services in the organization of guidance programme.

4. What is meant by vocational guidance? Critically examine the relationship between educational guidance and vocational guidance. 4+6=10

Or

What is group guidance? Examine the role of teacher in guidance. 10

5. What is counselling? Explain the techniques used in counselling. 3+7=10

Or

Discuss the problems of guidance and counselling. Find out the ways to improve guidance and counselling. 5+5=10

6. Justify the need of guidance in secondary schools. 10

Or

Explain the significance of 'individual inventory' and 'follow-up services' in guidance programme. 5+5=10

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