

3 (Sem-1) EDN M 1

2013

EDUCATION

(Major)

Paper : 1.1

**(Foundation of Educational
Theories and Principles)**

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Fill up the blanks : 1×5=5
- (a) — defined 'education' as the process of living through a continuous reconstruction of experiences.
- (b) "Family is the original — institution from which all other institutions developed."
- (c) Etymologically the term 'curriculum' is derived from the — word 'currere'.
- (d) Economic values are also known as — values.
- (e) According to —, "The teacher is like the candle which lights others consuming itself."

2. Read the following statements carefully and write whether they are 'correct' or 'incorrect':

1×5=

- (a) Non-formal education has a diversified and fixed curriculum responsive to learner and environmental needs.
- (b) The Krishna Kanta Handique State Open University was established in Guwahati in the year 2000.
- (c) 10+2+3 pattern of curriculum was suggested by Secondary Education Commission, 1952-53.
- (d) Values that give us pleasure and happiness are called aesthetic values.
- (e) According to Ross, "individuality is of no value, and personality is a meaningless term apart from social environment...."

3. Write very short answers to the following questions :

2×5=1

- (a) Mention two functions of education towards the society.
- (b) Write two characteristics of informal education.
- (c) Mention two functions of school in the present-day society.

(d) Write two differences between discipline and order.

(e) Mention two types of cocurricular activities.

4. Write short notes on any *four* of the following : 5×4=20

(a) Meaning of education in wider sense

(b) Cultural aim of education

(c) Educational role of religious organizations

(d) Modern concept of curriculum

(e) Importance of cocurricular activities

(f) Concept of free discipline

5. "Education is the complete development of the individuality of the child so that he can make an original contribution to human life according to his best capacity." Explain the statement. 10

Or

Mention the differences between cultural and vocational aims of education. Which one of these will you accept as the aim of education in the present society? 7+3=10

6. What is meant by 'objectives' of education? Write briefly about the four fundamental objectives of education. $2+8=10$

Or

Illustrate the concept of learner-centred education. Mention its characteristics. $6+4=10$

7. Justify the need of discipline in the field of education. Discuss the role of reward and punishment in maintaining discipline in school. $4+6=10$

Or

Explain the concept of 'values'. Discuss the importance of value education in school system. $4+6=10$

8. State the need of curriculum in school. Mention the principles to be followed while constructing curriculum for secondary school level. $3+7=10$

Or

What is meant by leisure-time activity? Discuss how leisure-time activity can be organized at secondary level of education. $4+6=10$

3 (Sem-1) EDN M 2

2013

EDUCATION

(Major)

Paper : 1.2

(Educational Psychology)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Fill up the blanks/Answer the following :

1×10=10

- (a) "A teacher should know John as well as Latin." Who said this?
- (b) Who is called the Father of Educational Psychology?
- (c) Define Personality.
- (d) What is the emotion related to the instinct of escape?
- (e) Who propounded the theory of connectionism?
- (f) — is the Father of the School of Psychoanalysis.