

3 (Sem-4) EDN M 2

Bijni College Library
P.O.-Bijni, Dist.-Chirang
(B.T.A.D) Assam

2013

EDUCATION

(Major)

Paper : 4,2

(**Environmental and Population Education**)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer the following questions : $1 \times 10 = 10$

- (a) From which word has the term environment been derived?
- (b) What is meant by deforestation?
- (c) Name one NGO working for conservation of environment in North-East India.
- (d) When was the Tbilisi Conference held?
- (e) Mention one major factor for environmental degradation.
- (f) What is meant by environmental ethics?

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- (g) What is population explosion?
- (h) Cite an example of natural hazard.
- (i) When is World Environment Day celebrated?
- (j) Mention one major cause of soil erosion.
2. Give short answers of the following : 2×5
- (a) What do you understand by sustainable development?
- (b) Define global warming.
- (c) Explain the meaning of environmental education.
- (d) What is the relationship between population explosion and environmental degradation?
- (e) How are economic growth and ecological problems correlated?
3. Answer any *four* from the following : 5×4
- (a) What do you understand by man-made disasters? Cite an example.
- (b) Discuss the role of mass media in population control.

- (c) How does population affect the quality of life?
- (d) Examine the role of education for coping with environmental stressors.
- (e) What are the main objectives of environmental education?
- (f) Discuss the importance of environmental education as an academic discipline.

4. Answer any *four* from the following : $10 \times 4 = 40$

- (a) Discuss the need and importance of environmental education. How can environmental education be imparted at the secondary level? $4+6=10$
- (b) "Humanity in the present century is faced with the serious threat of environmental degradation." Justify the statement. 10
- (c) Discuss the major objectives of population education in the context of the 21st century, highlighting its need and importance. $6+4=10$
- (d) Briefly discuss the programmes undertaken by UNESCO to improve the quality of life of the world population. 10

- (e) Explain with examples the role of the teacher in creating awareness of population problems. Discuss briefly two methods that can be used in this regard. 6+2+2=10
- (f) "There is a reciprocal relationship between population and socioeconomic development of a country." Justify the statement with examples. 10
- (g) Discuss the role of non-formal education in creating awareness for a hazard-free environment. 10
- (h) Suggest some practical activities and programmes for population education in your State, considering the available resources. 10
