

3 (Sem-1) EDN M 1

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Bijni College Library
P.O.-Bijni, Dist.-Chirang
(B.T.A.D) Assam

EDUCATION

(Major)

Paper : 1.1

(**Foundation of Educational Theories
and Principles**)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer :

1×5=5

(a) Education is defined as "the manifestation of divine perfection, already in man". Who said this?

- (i) Aristotle
- (ii) Swami Vivekananda
- (iii) Mahatma Gandhi
- (iv) Socrates

(b) The book *Emile* was written by

- (i) Maria Montessori
- (ii) F. A. Froebel
- (iii) J. J. Rousseau
- (iv) Sri Aurobindo

(c) IGNOU was established in the year

(i) 1982

(ii) 1985

(iii) 1989

(iv) 2006

(d) The 'school' is defined as a primary social institution by

(i) James Ross

(ii) Sir Percy Nunn

(iii) Cater Good

(iv) John Dewey

(e) 'School curriculum is dominated by examination'—this defect of curriculum was pointed out by

(i) Sadler Commission

(ii) Radhakrishnan Commission

(iii) Kothari Commission

(iv) Mudaliar Commission

2. Read the following statements carefully and write whether they are 'correct' or 'incorrect':

1×5=

(a) Pestalozzi considered education as the creation of a sound mind in a sound body.

- (b) Non-formal education is not beneficial for the educated people of the society.
- (c) Teachers can be considered as one of the most powerful agents of social change.
- (d) Order is not required to maintain discipline.
- (e) Economic values are also considered as utilitarian values.

3. Give very short answers to the following :

2×5=10

- (a) Write two characteristics of good aims of education.
- (b) Mention two major educational functions of family.
- (c) Mention two advantages of learner-centred education.
- (d) Write four characteristics of informal education.
- (e) Write two definitions of curriculum.

4. Write short notes on (any four) :

5×4=20

- (a) Education as a process
- (b) Vocational aim of education
- (c) State and education

- (d) Characteristics of learner-centred education
- (e) Role of reward and punishment in maintaining discipline in school
- (f) Role of teachers in realization of values through education
5. What do you mean by 'education'? Describe its scope. 4+6=10

Or

Describe the functions of education towards the development of individual. 10

6. What should be the aim of education in a democratic country? Discuss. 10

Or

What do you mean by values? What are its different types? Discuss the need of value education in schools. 3+3+4=10

7. Define school. Discuss the relationship between school and society. 4+6=10

Or

What do you mean by cocurricular activities? Describe, how can these activities help in the all-round development of a student. 3+7=10

(5)

8. What do you mean by 'discipline'? Enumerate the ways to maintain discipline in the school campus. 3+7=10

Or

Discuss the significance of education for leisure in the modern society. 10

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