

3 (Sem-3) ECO M 1

2015



ECONOMICS

( Major )

Paper : 3.1

( Elementary Mathematics  
for Economics )

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

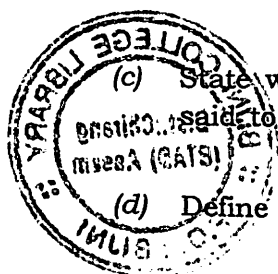
1. Answer the following questions : 1×10=10

(a) Given the two sets,  $S = \{1, 5, 9, b, c\}$  and  $T = \{2, 5, 6, b, d\}$ . Find—

(i)  $S \cup T$

(ii)  $S \cap T$

(b) Define a linearly homogeneous function.



(c) State when two matrices  $A$  and  $B$  are said to be equal.

(d) Define a unit or identity matrix.

(e) State the product rule of differentiation.

(f) If

$$A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix},$$

write the cofactor of the element  $a_{32}$ .

(g) What is 'domain' of a function?

(h) Find  $\int \frac{1}{x^5} dx$

(i) If

$$A = \begin{bmatrix} 2 & 3 & -2 \\ 1 & 6 & 8 \end{bmatrix} \text{ and } B = \begin{bmatrix} -1 & 7 & -2 \\ 3 & 5 & 4 \end{bmatrix},$$

find  $A - B$ .

(j) Prove that  $\int_0^2 (2x+6) dx = 16$

2. Answer the following questions :  $2 \times 5 = 10$

(a) Define singular and non-singular matrix.

(b) If the function  $f(x)$  is defined as

$$f(x) = \frac{1-x}{1+x}$$

show that  $f\left(\frac{1-x}{1+x}\right) = x$ .

(c) Evaluate the limit of the function

$$\lim_{x \rightarrow 0} \frac{\sqrt{1+x} - \sqrt{1-x}}{x}$$

(d) Define rank of a matrix with example.

(e) Examine whether the limit of the function

$$f(x) = \begin{cases} x^2 & \text{when } x > 1 \\ x^2 + 2 & \text{when } x < 1 \end{cases}$$

exists or not at the point  $x = 1$ .

3. Answer any four of the following :  $5 \times 4 = 20$

(a) If

$$A = \begin{bmatrix} 3 & 2 \\ 1 & 2 \end{bmatrix} \text{ and } B = \begin{bmatrix} 2 & -2 \\ -1 & 3 \end{bmatrix}$$

prove that  $AB = BA$ .

(b) Evaluate the following determinant :

$$\begin{vmatrix} 5 & -1 & 2 \\ 3 & 0 & 1 \\ 4 & 2 & 3 \end{vmatrix}$$

(c) If

$$A = \begin{bmatrix} 2 & 0 \\ 3 & 4 \end{bmatrix} \text{ and } B = \begin{bmatrix} 3 & 2 \\ 7 & 0 \end{bmatrix}$$

show that  $(A - B)' = A' - B'$ .

(d) Find  $\frac{dy}{dx}$  if  $y = \frac{1 - \sqrt{x}}{1 + \sqrt{x}}$

(e) If

$$z = \frac{x^2 - y}{x - y^2},$$

find  $\frac{\partial z}{\partial x}$  and  $\frac{\partial z}{\partial y}$ .

(f) Evaluate  $\int_0^2 (x^2 + 2) dx$

4. Answer any four of the following :  $10 \times 4 = 40$

(a) (i) If

$$f(x) = \begin{cases} \frac{x^2 - x - 2}{x - 2} & \text{for } x \neq 2 \\ 3 & \text{for } x = 2 \end{cases}$$

show that  $f(x)$  is continuous at  $x = 2$ .

(ii) Solve the following equation :

$$2x^2 + 5x + 3 = 0 \quad 5+5=10$$

(b) Solve the following system of simultaneous equations by using Cramer's rule : 10

$$2x_1 + 3x_2 - x_3 = 15$$

$$4x_2 + 2x_3 = 16$$

$$3x_1 + 2x_2 = 18$$

(c) (i) If  $y = x^2 \log x + \frac{2}{\sqrt{x}} + 3e^x + 4$ ,

find  $\frac{dy}{dx}$ .

(ii) If  $z = y + 2y^2$  and  $y = 2x^2 - 4$ ,

find  $\frac{dz}{dx}$ .

5+5=10

(d) Given  $u = \log(x^2 + y^2)$ .

Show that

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0$$

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(e) What is meant by input-output analysis? Explain its assumptions and limitations.

2+4+4=10

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(f) (i) The matrix  $A$  is defined as follows :

$$A = \begin{bmatrix} 1 & 2 \\ 3 & -4 \end{bmatrix}$$

Suppose  $f(x) = 2x^2 - 3x + 5$ . Find  $f(A)$ .

(ii) Examine whether the matrix

$$A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$$

satisfies the matrix equation  $A^2 - 5A + 7I = 0$ , where  $I$  and  $0$  denote respectively the identity matrix and null matrix of order  $2 \times 2$ . 5+5=10

(g) (i) Derive the total revenue function (TR) and average revenue function (AR), given the marginal revenue function  $MR = 50 - 4Q$ .

(ii) Find

$$\int \frac{1}{(2x+7)} dx \quad \text{5+5=10}$$

(h) Solve the following national income model using matrix inversion : 10

$$Y = C + I_0 + G_0$$

$$C = \alpha + \beta(Y - T) \quad \text{where } \alpha > 0, 0 < \beta < 1$$

$$T = \partial Y \quad \text{where } 0 < \partial < 1$$

$Y$ ,  $C$ ,  $T$ ,  $I_0$  and  $G_0$  denote aggregate income, consumption, income tax, investment and government expenditure respectively.

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